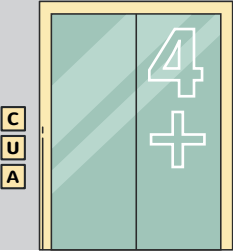
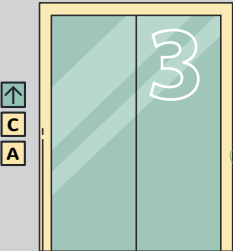


Schools

Elevate your career through college/ITP* , university , or an apprenticeship 

	Job roles (can include)	Skills (can include)	Knowledge and Behaviours (can include)
Level 4+ Senior Management 	• Head Teacher/CEO executive Head Teacher (MAT) • Deputy Head • Senior Leadership Team • Head of Year / Subject • Teacher • Early Years Educator 	• Management and leadership responsibilities • Carrying out performance reviews that informs professional Practice • Compiling Policies, procedures. • Effective and consistent communication with Stakeholders, Governors, Staff, Families, pupils, Multi-agencies, (e.g. Social services, Local Education Authorities) 	• Overall responsibility for running of School Setting • Liaise/report to Governors of setting • Establishing policies that refer to Safeguarding, Equality, H&S • Good, relevant and current understanding of national policies (e.g. DfE) • Management of funding 
Level 4 Junior to Middle Management 	• Assessor / Coach / Mentor • School Business Manager • Higher Level Teaching Assistant • Key Stage Phase Leader • Subject Coordinators • Team Leader • Internal Quality Assurer  	• Training and mentoring for colleagues • Carry out effective Staff/Team meetings that promotes relevant and best practice • Accounting and budgeting skills (Mathematics) • Effective Speaking and Listening skills • Effective ICT SKILLS 	• Liaise clearly and effectively with Senior Leadership Team • Comply with policies and procedures that meets OFSTED Standard requirements • Reporting and recording Data that informs learner participation, progression and development.
Level 3 Experienced to Supervisory 	• Teaching Assistant • Learning Support Assistant • Early literacy support advisor (ELSA) • Morning / midday Supervisors • Specialist support (example: Phonics) • Forest school supervisor/Leader • Administration Manager  	• Support Class Teacher with Teaching and learning in educational setting. • Preparation and planning of resources that promotes effective participation and progression. • Lead Interventions • Promote positive behaviour within learning environment 	• Evaluation of professional Practice (strengths and areas of improvement) • Have current knowledge and Training of Safeguarding, Prevent, GDPR and Health and Safety within educational setting. • Knowledge of theories that supports learning and development within children and/or young people.
Level 2 Entry level employment to intermediate 	• Administration support staff • Morning / midday practitioner • After School practitioner • Pre-school Assistant • Volunteer support staff  	• Support children and/or young people within holistic areas of development (social, emotional, physical, cognitive, communicative) • Promote and prioritise Safeguarding and Health and safety of children and/or young people within the Education setting • Communicate with all children in ways that will be understood, including verbal and non-verbal communication	• Embedding of Professional values (e.g. British Values) that promotes Equality and Inclusion • Ability to adapt communication skills to support individuals learning needs. • Flexibility to adapt to learning environment and culture. • Empathy of others • Self- awareness of own behaviours